

Unit PPL2PC5 (HK9L 04) Prepare Shellfish for Basic Dishes

I confirm that the evidence detailed in this unit is my own work.

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| **Candidate’s name** |  | **Candidate’s signature** |  | **Date** |
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I confirm that the candidate has achieved all the requirements of this unit.

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| **Assessor’s name** |  | **Assessor’s signature** |  | **Date** |
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| **Countersigning — Assessor’s name****(if applicable)** |  | **Countersigning — Assessor’s signature****(if applicable)** |  | **Date** |
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I confirm that the candidate’s sampled work meets the standards specified for this unit and may be presented for external verification.

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| **Internal verifier’s name** |  | **Internal verifier’s signature** |  | **Date** |
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| **Countersigning — Internal verifier’s name****(if applicable)** |  | **Countersigning — Internal verifier’s signature****(if applicable)** |  | **Date** |
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| **External Verifier’s initials and date (if sampled)** |  |

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| **Unit overview** |
| This unit is about preparing shellfish for basic dishes.The unit covers a range of preparation methods and both crustacean and mollusc types of shellfish. |

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| **Sufficiency of evidence** |
| There must be sufficient evidence to ensure that the candidate can consistently achieve the required standard over a period of time in the workplace or approved realistic working environment. |

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| **Performance criteria** |
| **What you must do:** |
| There must be evidence for all Performance Criteria (PC). The assessor **must** assess PCs 1–5 by directly observing the candidate’s work.PC 6 may be assessed by alternative methods if observation is not possible. |
| 1 Select the type and quantity of shellfish required for preparation.2 Check the shellfish meets quality and other requirements.3 Choose the correct tools, knives and equipment required to prepare the shellfish.4 Use the tools, knives and equipment correctly when preparing the shellfish.5 Prepare the shellfish to meet the requirements of the dish.6 Store any prepared shellfish not for immediate use in line with food safety regulations. |

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| **Scope/Range** |
| **What you must cover:** |
| **All** scope/range must be covered. There must be performance evidence, gathered through direct observation by the assessor of the candidate’s work for: |
| **two** from:(a) prawns(b) shrimps(c) mussels/clams**three** from:(d) cleaning(e) shelling(f) washing(g) coating(h) cutting |
| Evidence for the remaining points under ‘what you must cover’ may be assessed through questioning or witness testimony. |

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| **Evidence reference** | **Evidence description** | **Date** | **Performance criteria** | **Scope/Range** |
| **What you must do** | **What you must cover** |
| **1** | **2** | **3** | **4** | **5** | **6** | **a** | **b** | **c** | **d** | **e** | **f** | **g** | **h** |
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| **Knowledge and understanding** | **Evidence reference****and date** |
| **What you must know and understand** |
| For those knowledge statements that relate to **how** the candidate should do something, the assessor may be able to infer that the candidate has the necessary knowledge from observing their performance or checking products of their work. In **all** other cases, evidence of the candidate’s knowledge and understanding must be gathered by alternative methods of assessment (eg oral or written questioning). |
| 1 | Different types of commonly used shellfish and how to identify them |  |
| 2 | How to check the shellfish meets requirements |  |
| 3 | What quality points to look for in fresh shellfish |  |
| 4 | Why and to whom should you report any problems with the fish or other ingredients |  |
| 5 | The correct tools, knives and equipment to carry out the preparation methods |  |
| 6 | How to carry out the preparation methods correctly |  |
| 7 | Why it is important to use the correct techniques, tools, knives and equipment when preparing the shellfish |  |
| 8 | What quality points to look for in prepared shellfish |  |
| 9 | How to store prepared shellfish correctly |  |
| 10 | Healthy eating options when preparing shellfish |  |

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# Supplementary evidence

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| **Evidence** | **Date** |
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| **Assessor feedback on completion of the unit** |
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